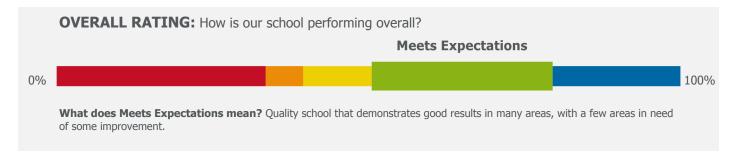
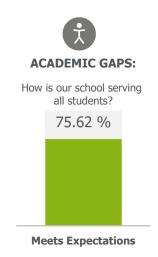


# **Garden Place Elementary School**

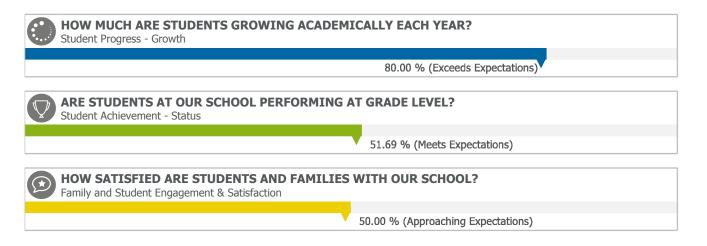
School Performance Framework 2016 - 2017





### **ELEMENTARY SCHOOL**

**MEASURE INDICATORS:** How well is our school meeting expectations?





Gaps rating scale:

Exceeds Expectations (79.5 to 100%)

Meets Expectations (50.5 to 79.49%)

Approaching Expectations (33.5 to 50.49%)

Does Not Meet Expectations (0 to 33.49%)

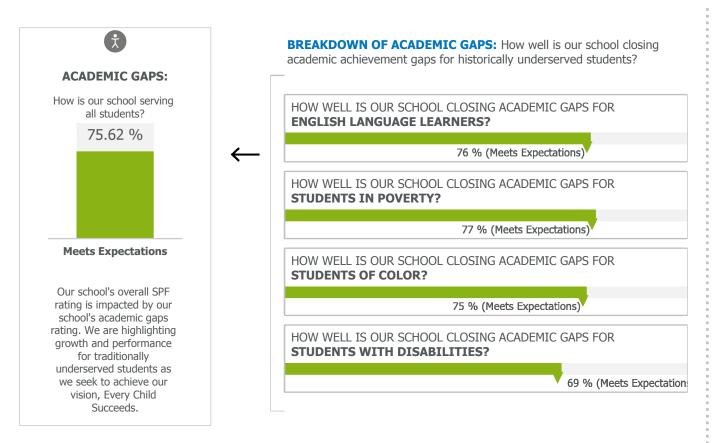
# **Garden Place Elementary School**

School Performance Framework 2016 - 2017

CONTINUED

# DENVER PUBLIC SCHOOLS Discover a World of Opportunity

## **ELEMENTARY SCHOOL**



## What other information can I get about my school?



Visit wholechild.dpsk12.org to see school-byschool results of a study asking students wheather they feel supported in their schools.



Visit bond.dpsk12.org to see how individual schools are benefitting from the 2016 bond and mill levy.



Visit face.dpsk12.org to learn more about how you can become involved in supporting your school.

For more information about the School Performance Framework, please visit spf.dpsk12.org or email spf@dpsk12.org. We encourage families to visit with their school leader for questions specific to their school's rating.

\*The percentages in this report represent the percentage of total possible points earned and not the percent of students meeting expectations on state tests.

#### **Measure Indicators:**

Every school is evaluated on the following indicators, which are different components of a great school.



#### **STUDENT PROGRESS - GROWTH**

**How do we know?** This measure looks at how much progress students are making on state assessments in grades K-12 from one year to the next.



## STUDENT ACHIEVEMENT - STATUS

**How do we know?** This measure looks at performance on state assessments in grades K-9.



# FAMILY AND STUDENT ENGAGEMENT & SATISFACTION

**How do we know?** This measure considers results from the school's annual surveys.



#### **ACADEMIC GAPS**

**How do we know?** This measure looks at performance and growth of historically underserved student groups, including English language learners, students with disabilities, students in poverty and students of color.